



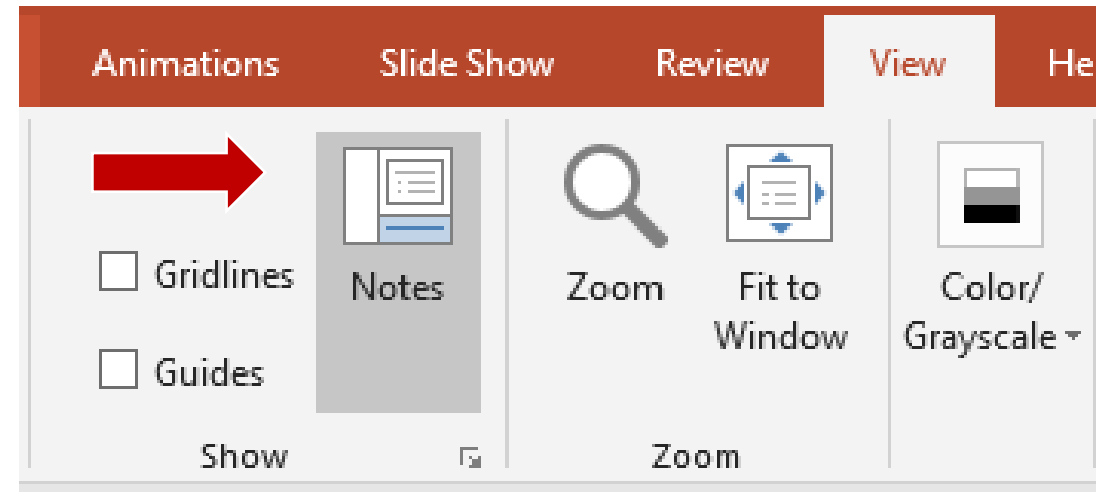
Post-School Outcome Data Summary

San Juan, 2022-23 leaver year

Center for Change in Transition Services (CCTS) | www.seattleu.edu/ccts

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Presentation Overview

- [CCTS and the Post-School Survey](#)
- [Data Collection Overview](#)
- [Post-School Survey Terms and Definitions](#)
- [Post-School Outcome Tables and Graphs](#)
- [Sharing the Data \(Security, Confidentiality, and References\)](#)

CCTS and the Post-School Survey

Center for Change in Transition Services



Inclusionary Practices
Technical Assistance Network



- Empowering educators to improve transition services for youth with disabilities through **partnerships, research, and training**
- Part of [OSPI's Inclusionary Practices Technical Assistance Network \(IPTN\)](#)
- Located at Seattle University

CCTS Provides:

- Post-school outcome data for all former high school students in Washington who had an IEP
 - Data collection management
 - Reports
- Secondary transition training
- Technical assistance
- Resources and materials



Federal Collection and Reporting

Purpose



To determine how well states are meeting their responsibilities under the Individuals with Disabilities Education Act (IDEA)

Requirement



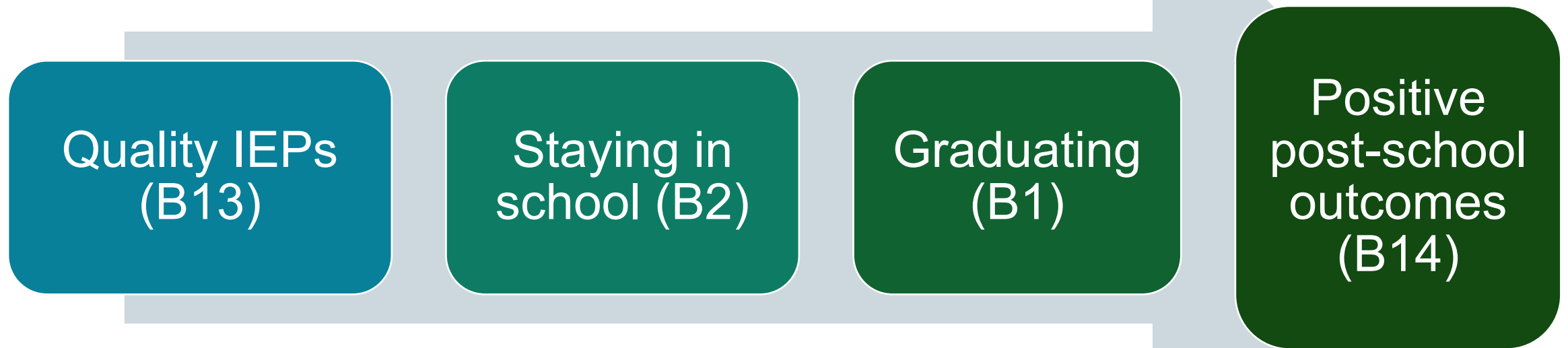
All states collect data on 17 IDEA performance indicators



Findings are reported to the Office of Special Education Programs (OSEP)

Interrelationship of IDEA Indicators

Four IDEA performance indicators relate to secondary transition. These indicators also correlate with one another.



(Kohler, Gothberg, & Hill, "NSTTAC Evaluation Toolkit", 2009)

Data Collection Overview

Post-School Survey Logistics



Survey is open June 1-November 1 each year



Surveys are conducted over the phone by school/school district representatives



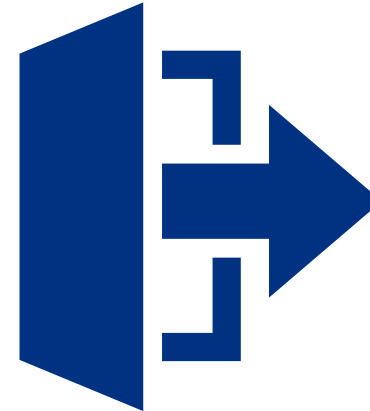
Survey questions are answered by former special education students (“leavers”), one year after exiting high school



Survey data are reviewed, analyzed, and reported by CCTS

Leaver Criteria for 2024 Survey

- Former students who exited school in the 2022-23 year
- Age 16-21 with active IEPs at the time of exit
 - Aged out
 - Dropped out
 - Graduated with a diploma
 - Expected to return but did not



What data are collected?

- Demographics (exit status, gender, disability, race/ethnicity, language proficiency)
- Work and school experiences
- Type of job or school
- Number of hours working or in school
- Contact with agencies

Post-School Outcome Terms and Definitions

Former students eligible for the survey

Leavers

Former students ages 16-21 with an IEP who left school by graduating with a diploma, aging out, dropping out, or who were expected to return and did not

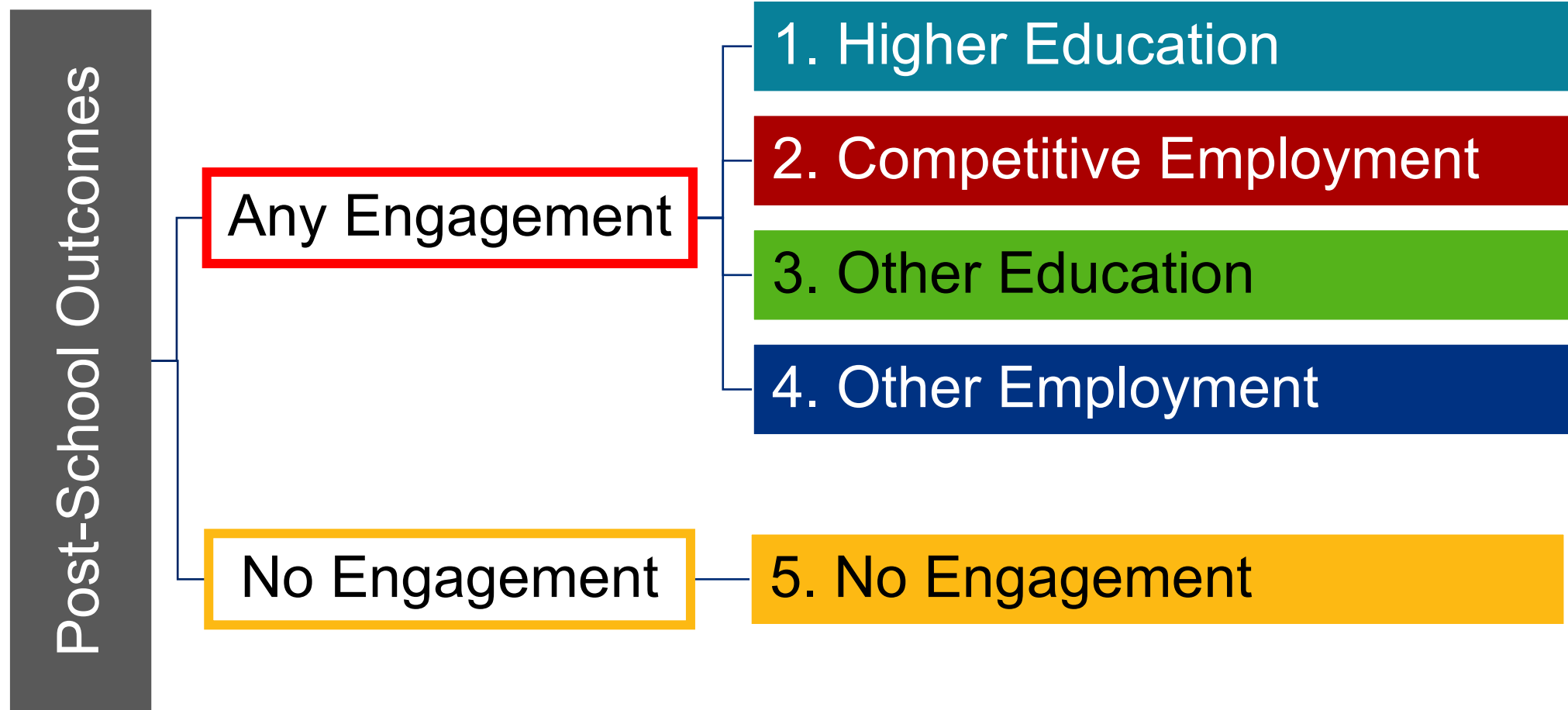
- **Responders/respondents (Resp'ts)**

Former student or designated family member who answered the survey interview questions

- **Non-responders/non-respondents**

Former student who was unable to be contacted after repeated attempts or declined to participate in the survey

Post-School Outcome Categories



Education Outcomes

Education Criteria	Survey Question	Higher Education	Other Education
Enrolled any time in the 12 months post-high school	17	yes	yes
2- or 4-year program	17a	yes	no
Less than 2-year program	17a	no	yes
Enrolled full- or part-time	17c	yes	yes
At least one complete term	17d	yes	yes

Employment Outcomes

Work Criteria	Survey Question	Competitive Employment	Other Employment
Employed any time in the 12 months post-high school	16	yes	yes
At least 90 days (nonconsecutive)	16a	yes	yes
20 hours or more per week	16b	yes	no
Paid at least minimum wage	16c	yes	no
In a setting w/nondisabled peers	16f	yes	no

5. No Engagement

- Former student does not meet reporting requirements for the employment or education outcome categories.
- The “not engaged” former student may have attempted some education or employment experience but did not meet all the specified criteria.

Post-School Outcome Tables and Graphs

Survey data from former students who permanently exited high school in the 2022-23 school year

Post-School Outcomes, 2022-23

County and Washington state data tables

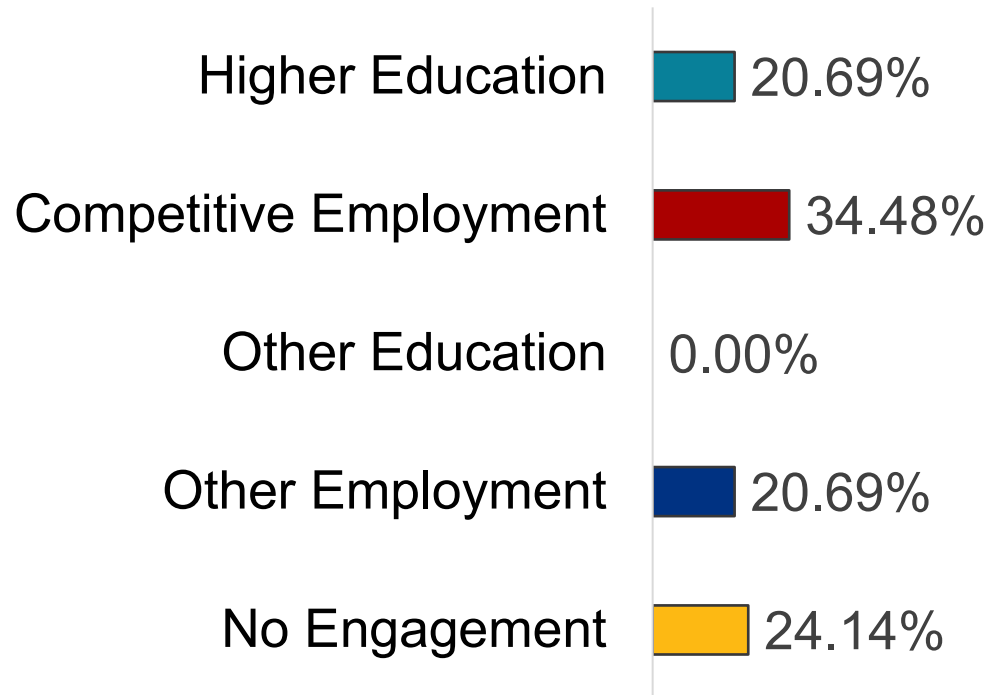
County Name	Total number of 2022-23 leavers	Total number of respondents (Resp'ts)	Survey response rate
San Juan	31	29	93.55%
Washington state	9,347	7,171	76.72%

County Name	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
San Juan	29	20.69%	34.48%	0.00%	20.69%	24.14%
Washington state	7,171	18.11%	31.82%	4.25%	14.81%	31.00%

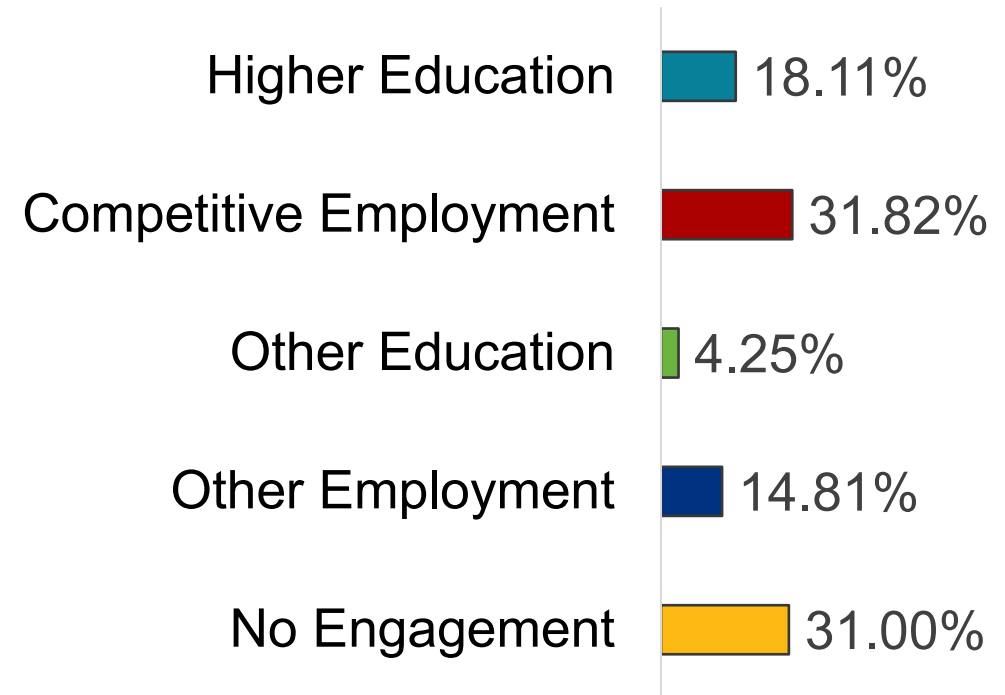
Post-School Outcomes, 2022-23

County and Washington state graphs

San Juan

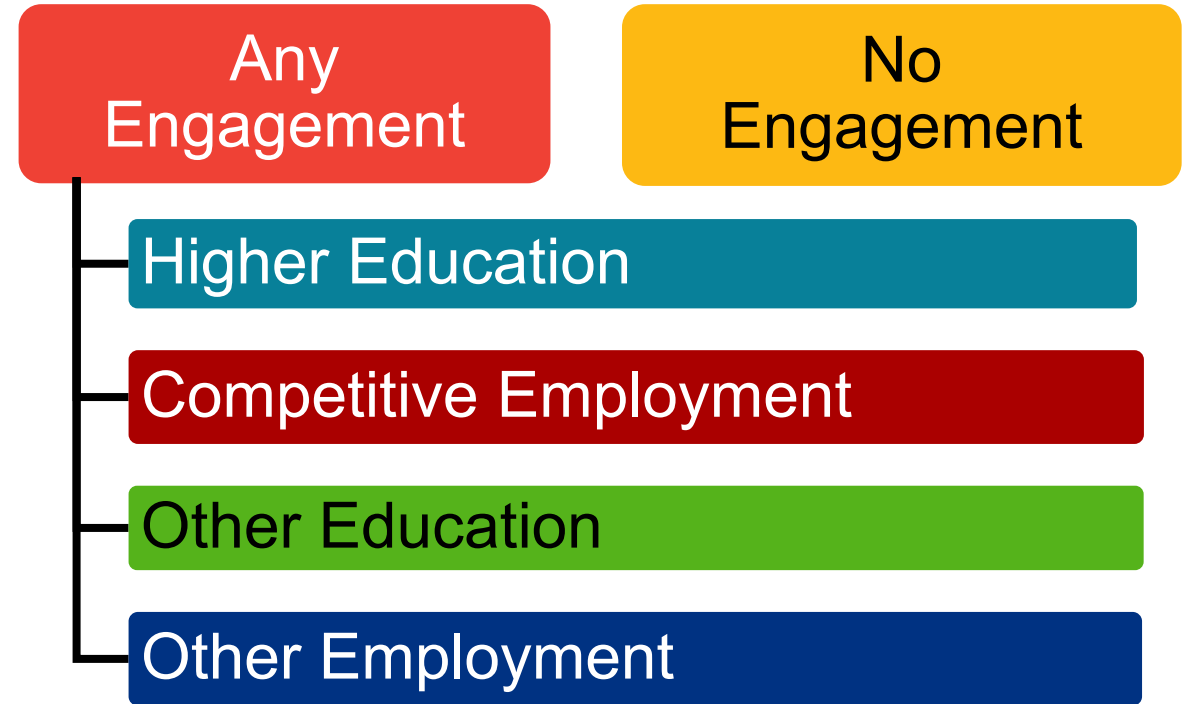


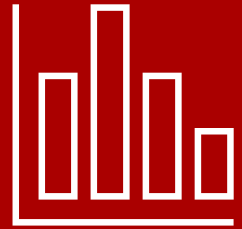
Washington state



Outcomes by Demographics

- Five-year Overview
- Exit Category
- Gender Category
- Race/Ethnicity Category
- Disability Category
- Language Proficiency Category





Post-School Outcome Data, 2022-23

Five-Year Overview

2018-19 – 2022-23

Any vs. No Engagement, Five-Year Overview, 2022-23

County and Washington state data table

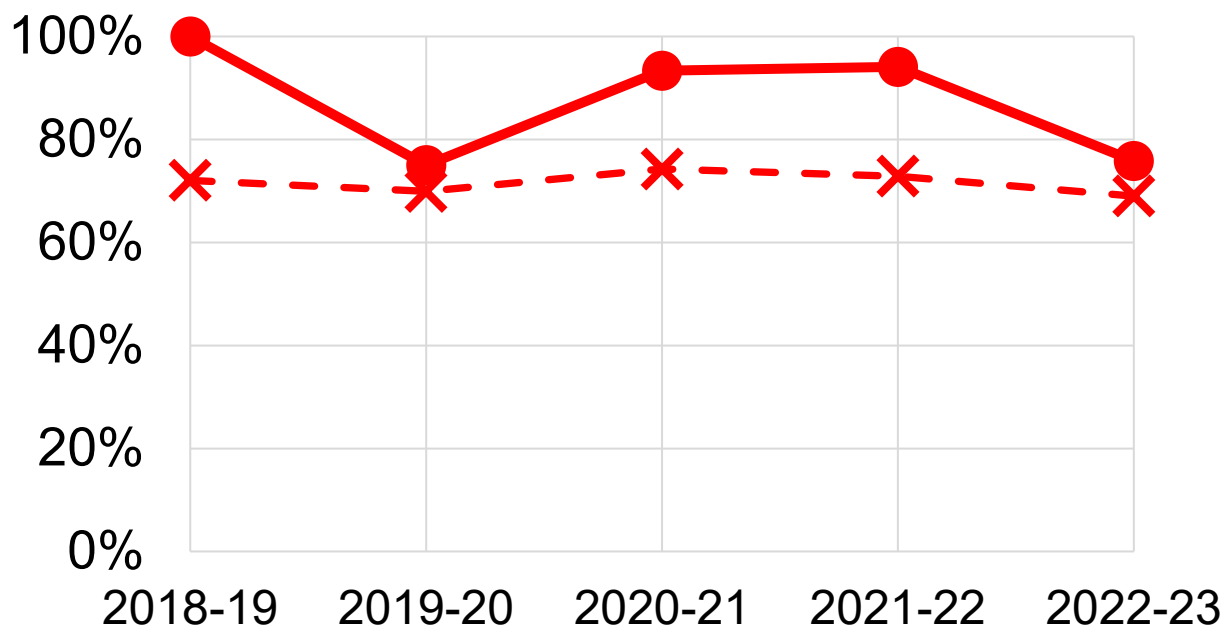
County Name	Leaver Year	Resp'ts	Any Engagement	No Engagement
San Juan	2022-23	29	75.86%	24.14%
Washington state	2022-23	7,171	69.00%	31.00%
San Juan	2021-22	17	94.12%	5.88%
Washington state	2021-22	6,522	72.86%	27.14%
San Juan	2020-21	15	93.33%	6.67%
Washington state	2020-21	6,261	74.27%	25.73%
San Juan	2019-20	12	75.00%	25.00%
Washington state	2019-20	7,170	69.93%	30.07%
San Juan	2018-19	<10	N/A	N/A
Washington state	2018-19	6,867	72.07%	27.93%

Any vs. No Engagement, Five-Year Overview, 2022-23

County and Washington state graphs

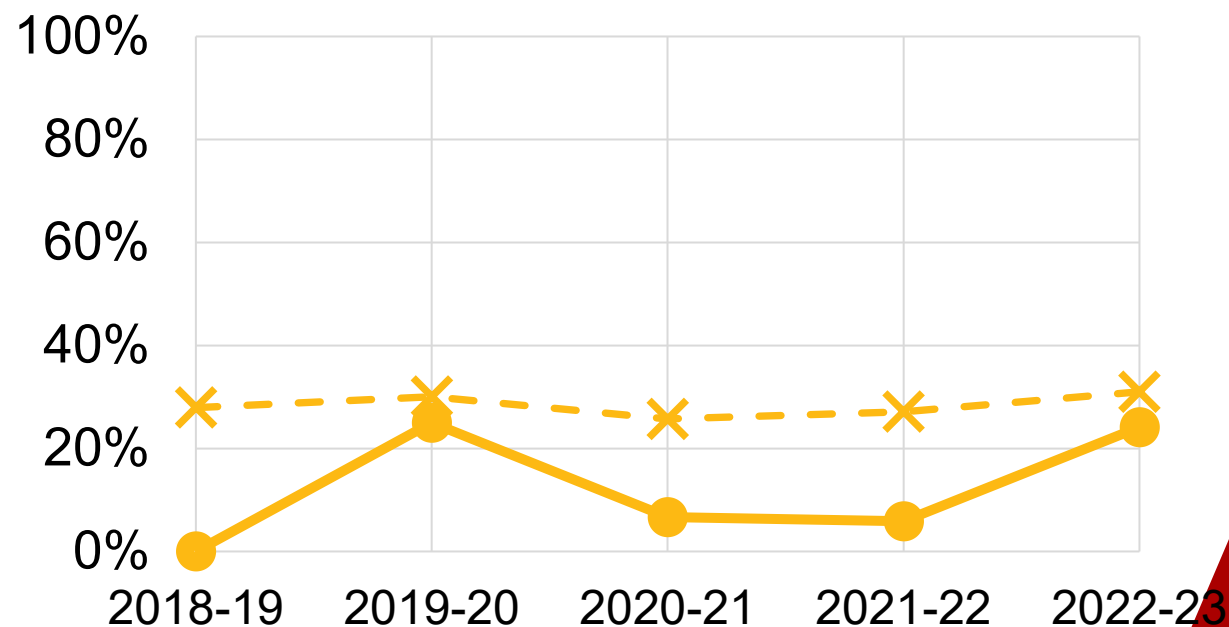
Any Engagement

● San Juan ✕ Washington state



No Engagement

● San Juan ✕ Washington state



Engagement Outcomes, Five-Year Overview, 2022-23

County and Washington statedata table

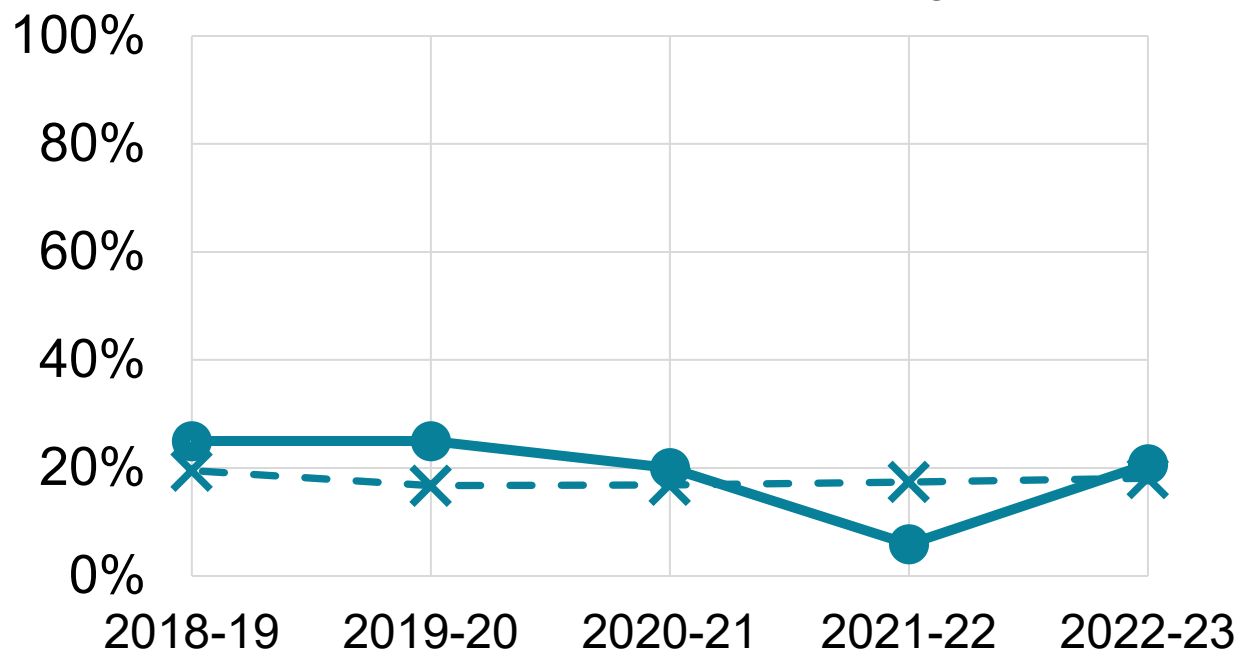
County Name	Leaver Year	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
San Juan	2022-23	29	20.69%	34.48%	0.00%	20.69%
Washington state	2022-23	7,171	18.11%	31.82%	4.25%	14.81%
San Juan	2021-22	17	5.88%	52.94%	5.88%	29.41%
Washington state	2021-22	6,522	17.40%	40.95%	3.88%	10.63%
San Juan	2020-21	15	20.00%	46.67%	0.00%	26.67%
Washington state	2020-21	6,261	16.87%	30.75%	3.91%	22.74%
San Juan	2019-20	12	25.00%	41.67%	0.00%	8.33%
Washington state	2019-20	7,170	16.74%	27.17%	4.64%	21.38%
San Juan	2018-19	<10	N/A	N/A	N/A	N/A
Washington state	2018-19	6,867	19.51%	33.46%	4.30%	14.80%

Engagement Outcomes, Five-Year Overview, 2022-23

County and Washington state graphs, (1 of 2)

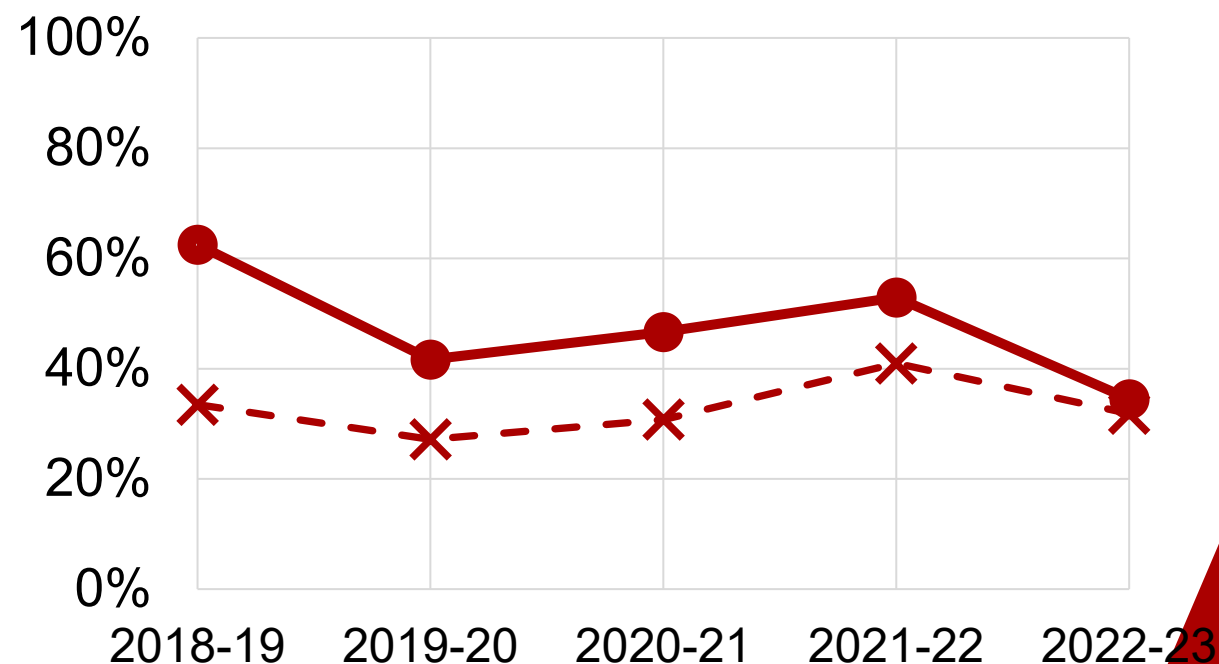
Higher Education

● San Juan × Washington state



Competitive Employment

● San Juan × Washington state

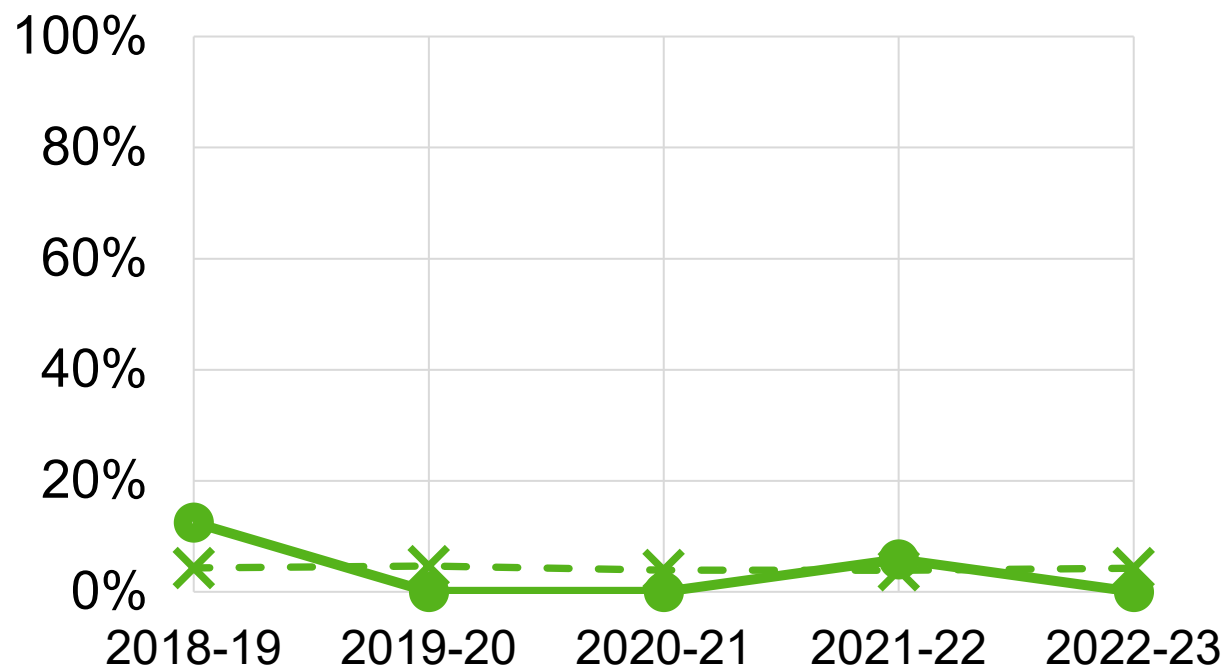


Engagement Outcomes, Five-Year Overview, 2022-23

County and Washington state graphs, (2 of 2)

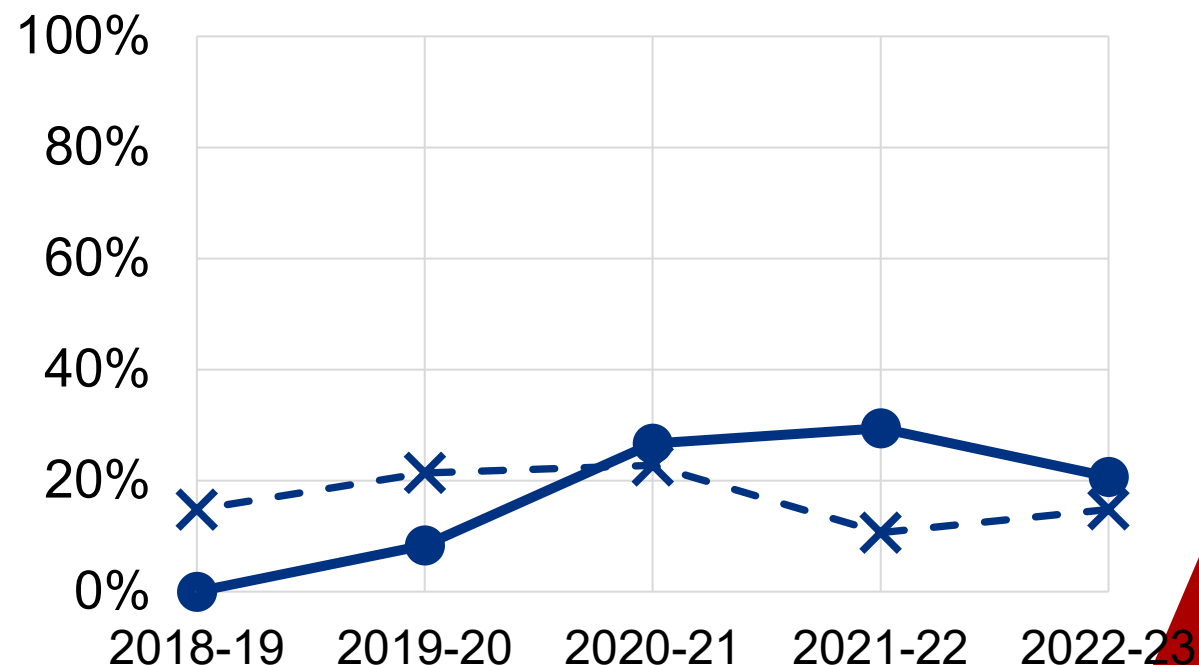
Other Education

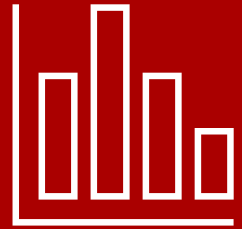
● San Juan ✕ Washington state



Other Employment

● San Juan ✕ Washington state





Post-School Outcome Data, 2022-23

Exit Categories

Graduated, Dropped Out

Any vs. No Engagement by Exit Categories, 2022-23

San Juan data table

Exit Category	Respondents	Any Engagement	No Engagement
Graduated	28	75.00%	25.00%
Dropped Out	<10	N/A	N/A

Any vs. No Engagement by Exit Categories, 2022-23

San Juan graphs

Any Engagement

Graduated



75.00%

Dropped Out

No Engagement

Graduated



25.00%

Dropped Out

Engagement Outcomes by Exit Categories, 2022-23

San Juan data table

Exit Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
Graduated	28	21.43%	32.14%	0.00%	21.43%
Dropped Out	<10	N/A	N/A	N/A	N/A

Engagement Outcomes by Exit Categories, 2022-23

San Juan graphs (1 of 2)

Higher Education

Graduated



21.43%

Dropped Out

Competitive Employment

Graduated



32.14%

Dropped Out



Engagement Outcomes by Exit Categories, 2022-23

San Juan graphs (2 of 2)

Other Education

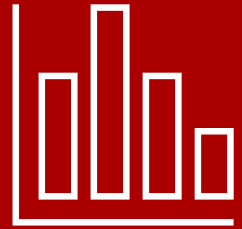
Graduated 0.00%

Dropped Out

Other Employment

Graduated 21.43%

Dropped Out



Post-School Outcome Data, 2022-23

Gender Categories

Female (F), Male (M), Not exclusively Male or Female (X)

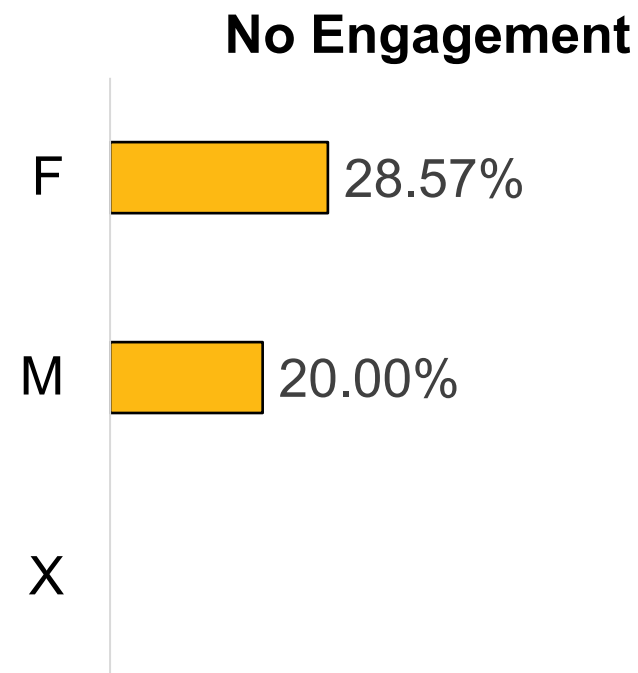
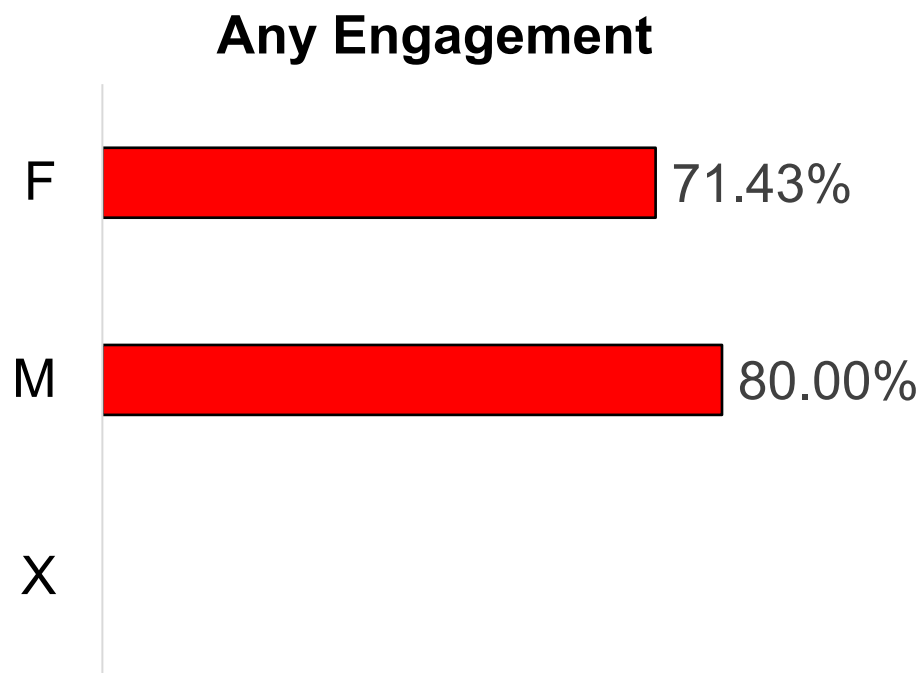
Any vs. No Engagement by Gender Categories, 2022-23

San Juan data table

Gender Category	Respondents	Any Engagement	No Engagement
Female (F)	14	71.43%	28.57%
Male (M)	15	80.00%	20.00%
Not exclusively Male or Female (X)	0	N/A	N/A

Any vs. No Engagement by Gender Categories, 2022-23

San Juan graphs



Engagement Outcomes by Gender Categories, 2022-23

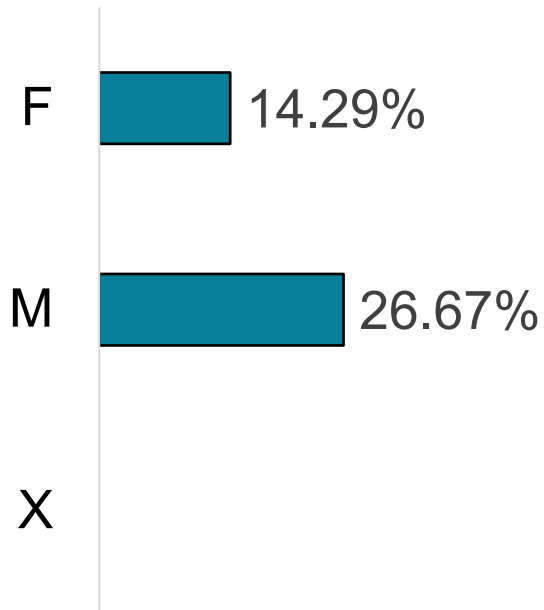
San Juan data table

Gender Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
F	14	14.29%	28.57%	0.00%	28.57%
M	15	26.67%	40.00%	0.00%	13.33%
X	0	N/A	N/A	N/A	N/A

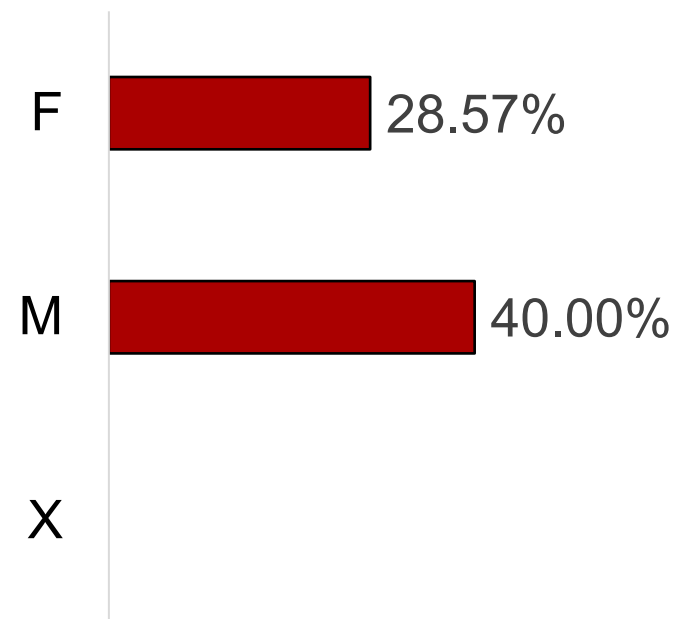
Engagement Outcomes by Gender Categories, 2022-23

San Juan graphs (1 of 2)

Higher Education



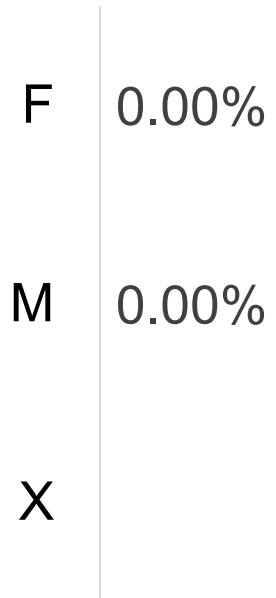
Competitive Employment



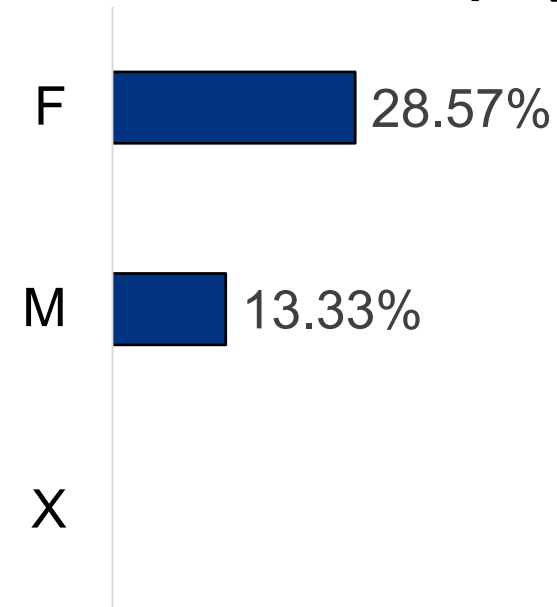
Engagement Outcomes by Gender Categories, 2022-23

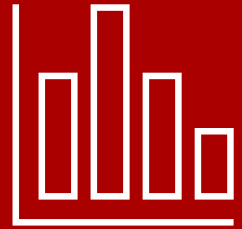
San Juan graphs (2 of 2)

Other Education



Other Employment





Post-School Outcome Data, 2022-23

Race/Ethnicity Categories

American Indian/Alaska Native (AIAN), Asian, Black/African American, Hispanic/Latino, White, Native Hawaiian/Pacific Islander (NHPI), Two or more races/Multiracial, Not Provided



Any vs. No Engagement by Race/Ethnicity Categories, 2022-23

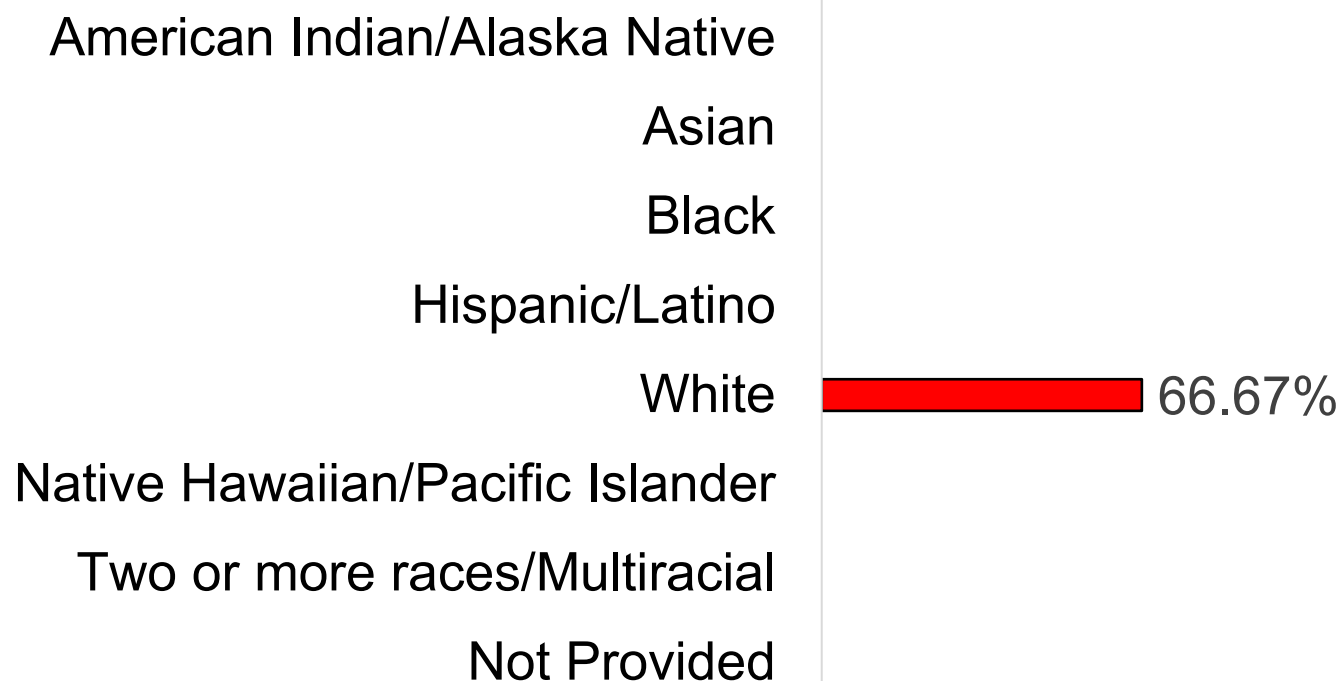
San Juan data tables

Race/Ethnicity Category	Resp'ts	Any Engagement	No Engagement
American Indian/Alaska Native (AIAN)	<10	N/A	N/A
Asian	<10	N/A	N/A
Black/African American	0	N/A	N/A
Hispanic/Latino	<10	N/A	N/A
White	21	66.67%	33.33%
Native Hawaiian/Pacific Islander (NHPI)	0	N/A	N/A
Two or more races/Multiracial	<10	N/A	N/A
Not Provided	0	N/A	N/A

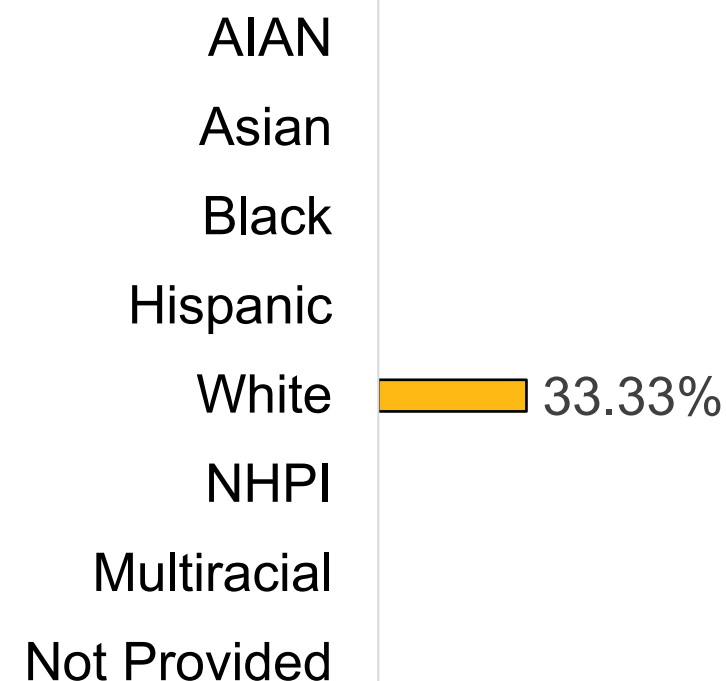
Any vs. No Engagement by Race/Ethnicity Categories, 2022-23

San Juan graphs

Any Engagement



No Engagement



Engagement Outcomes by Race/Ethnicity Categories, 2022-23

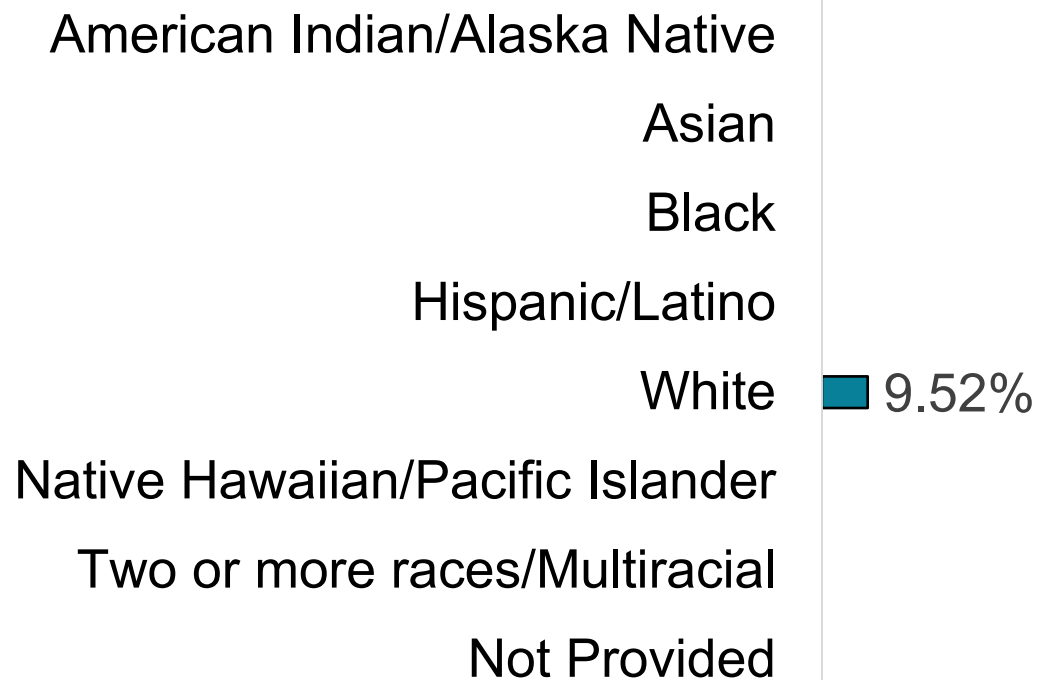
San Juan data table

Race/Ethnicity Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
AIAN	<10	N/A	N/A	N/A	N/A
Asian	<10	N/A	N/A	N/A	N/A
Black	0	N/A	N/A	N/A	N/A
Hispanic	<10	N/A	N/A	N/A	N/A
White	21	9.52%	33.33%	0.00%	23.81%
NHPI	0	N/A	N/A	N/A	N/A
Multiracial	<10	N/A	N/A	N/A	N/A
Not Provided	0	N/A	N/A	N/A	N/A

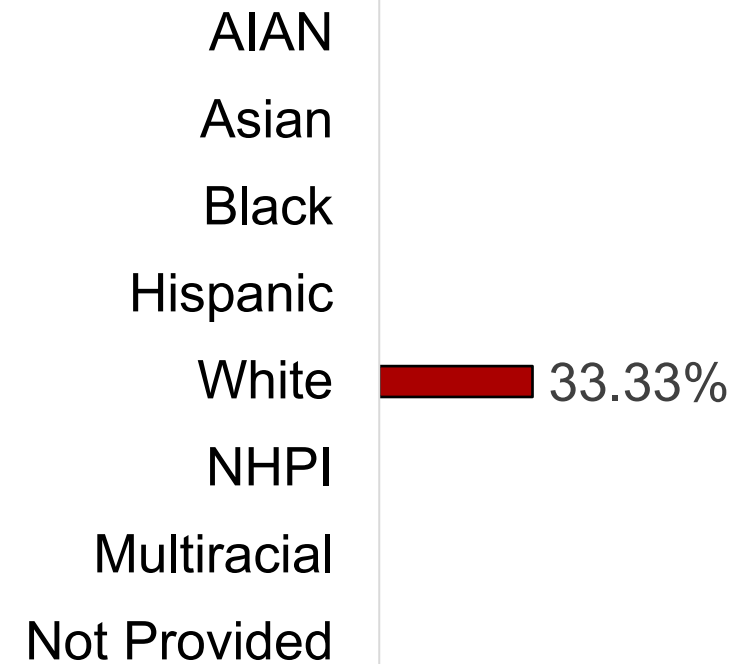
Engagement Outcomes by Race/Ethnicity Categories, 2022-23

San Juan graphs (1 of 2)

Higher Education



Competitive Employment



Engagement Outcomes by Race/Ethnicity Categories, 2022-23

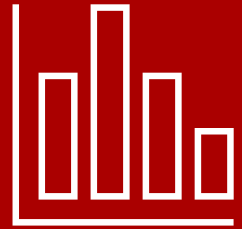
San Juan graphs (2 of 2)

Other Education

American Indian/Alaska Native	
Asian	
Black	
Hispanic/Latino	
White	0.00%
Native Hawaiian/Pacific Islander	
Two or more races/Multiracial	
Not Provided	

Other Employment

AIAN	
Asian	
Black	
Hispanic	
White	23.81%
NHPI	
Multiracial	
Not Provided	



Post-School Outcome Data, 2022-23

Disability Categories

Emotional/Behavioral Disability (EBD), Other Health Impairment (OHI), Specific Learning Disability (SLD), Intellectual Disability (ID), Sensory, Autism, Other



Any vs. No Engagement by Disability Categories, 2022-23

San Juan data tables

Disability Category	Resp'ts	Any Engagement	No Engagement
Emotional/Behavioral Disability (EBD)	0	N/A	N/A
Other Health Impairment (OHI)	<10	N/A	N/A
Specific Learning Disability (SLD)	16	81.25%	18.75%
Intellectual Disability (ID)	<10	N/A	N/A
Sensory	0	N/A	N/A
Autism	<10	N/A	N/A
Other	<10	N/A	N/A

Any vs. No Engagement by Disability Categories, 2022-23

San Juan graphs

Any Engagement

Emotional/Behavioral Disability
Other Health Impairment
Specific Learning Disability
Intellectual Disability
Sensory
Autism
Other

81.25%

No Engagement

EBD
OHI
SLD
ID
Sensory
Autism
Other

18.75%

Engagement Outcomes by Disability Categories, 2022-23

San Juan data table

Disability Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
EBD	0	N/A	N/A	N/A	N/A
OHI	<10	N/A	N/A	N/A	N/A
SLD	16	6.25%	43.75%	0.00%	31.25%
ID	<10	N/A	N/A	N/A	N/A
Sensory	0	N/A	N/A	N/A	N/A
Autism	<10	N/A	N/A	N/A	N/A
Other	<10	N/A	N/A	N/A	N/A

Engagement Outcomes by Disability Categories, 2022-23

San Juan graphs (1 of 2)

Higher Education

Emotional/Behavioral Disability

Other Health Impairment

Specific Learning Disability 6.25%

Intellectual Disability

Sensory

Autism

Other

Competitive Employment

EBD

OHI

SLD 43.75%

ID

Sensory

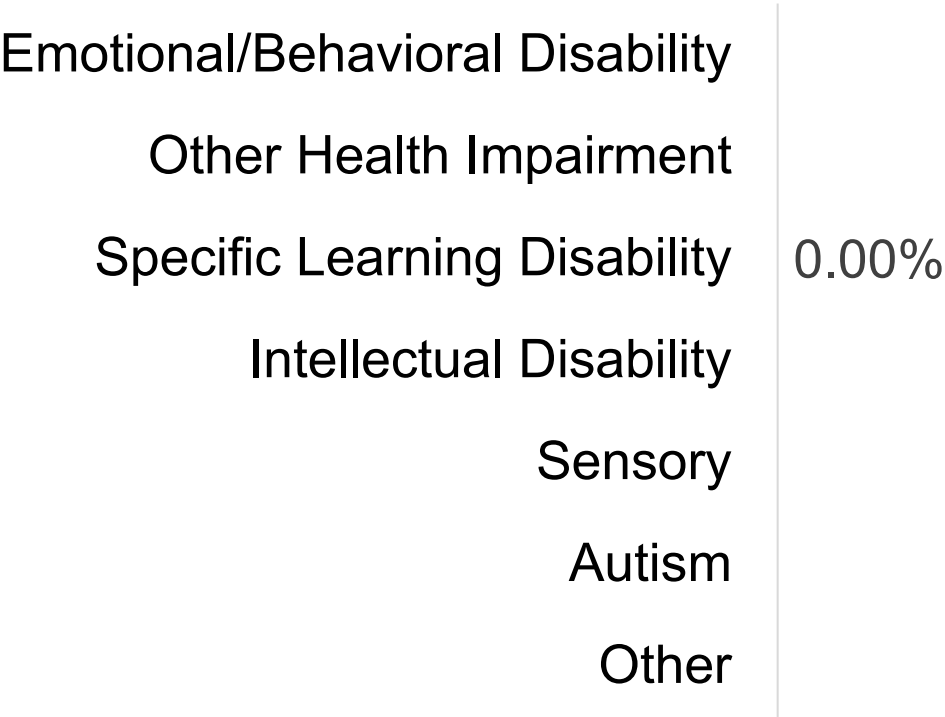
Autism

Other

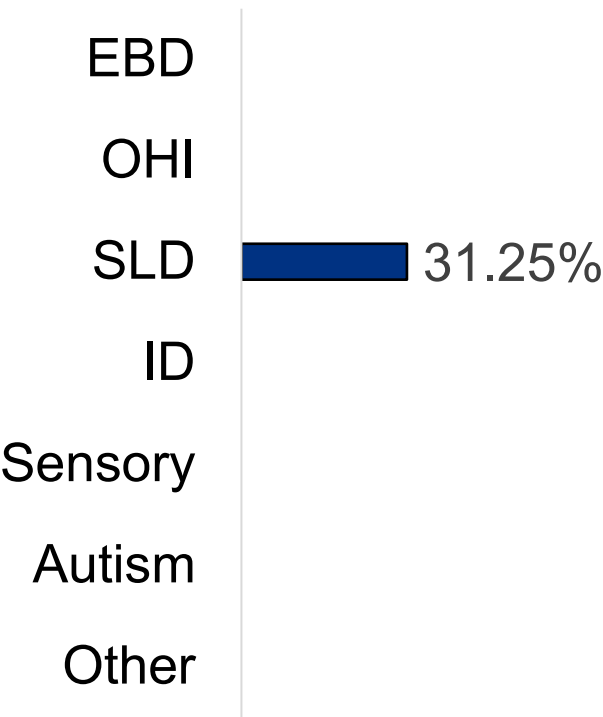
Engagement Outcomes by Disability Categories, 2022-23

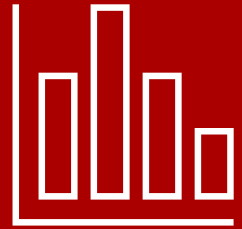
San Juan graphs (2 of 2)

Other Education



Other Employment





Post-School Outcome Data, 2022-23

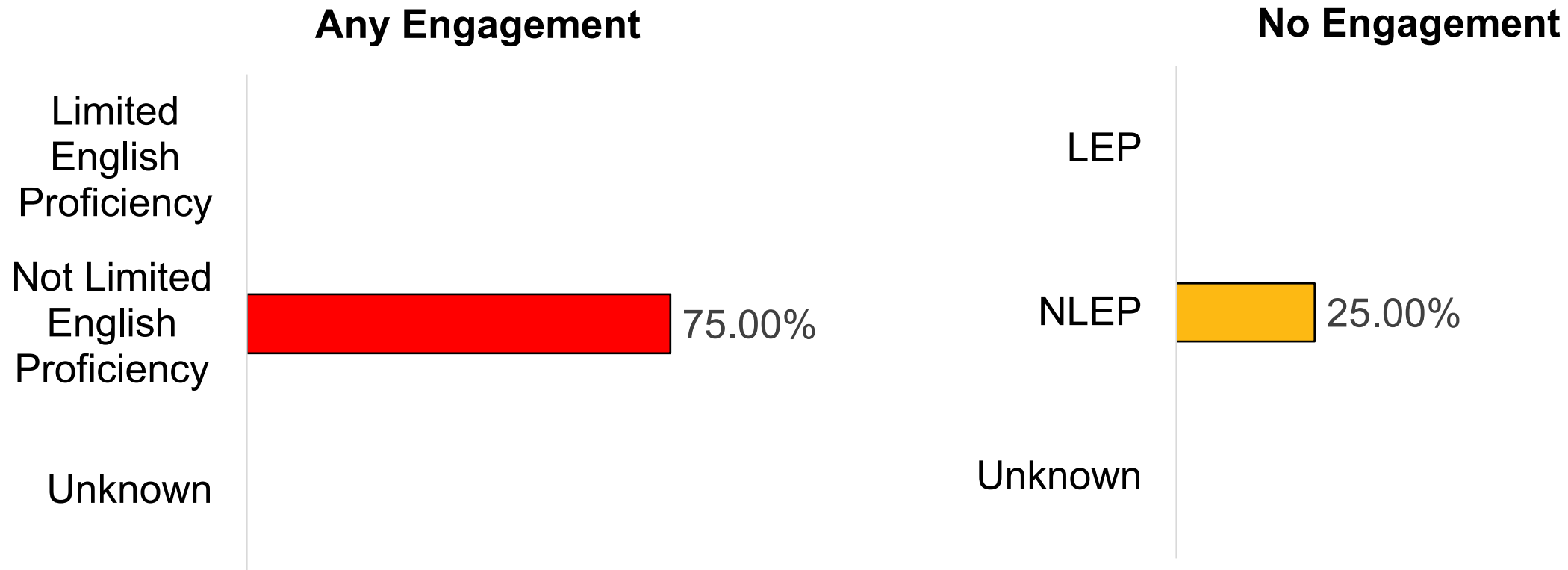
Language Proficiency Categories

Limited English Proficiency (LEP), Not Limited English Proficiency (NLEP), Unknown

Any vs. No Engagement by Language Proficiency Categories, 2022-23 San Juan data table

Language Proficiency Category	Resp'ts	Any Engagement	No Engagement
Limited English Proficiency (LEP)	<10	N/A	N/A
Not Limited English Proficiency (NLEP)	28	75.00%	25.00%
Unknown	0	N/A	N/A

Any vs. No Engagement by Language Proficiency Categories, 2022-23 San Juan graphs



Engagement Outcomes by Language Proficiency Categories, 2022-23

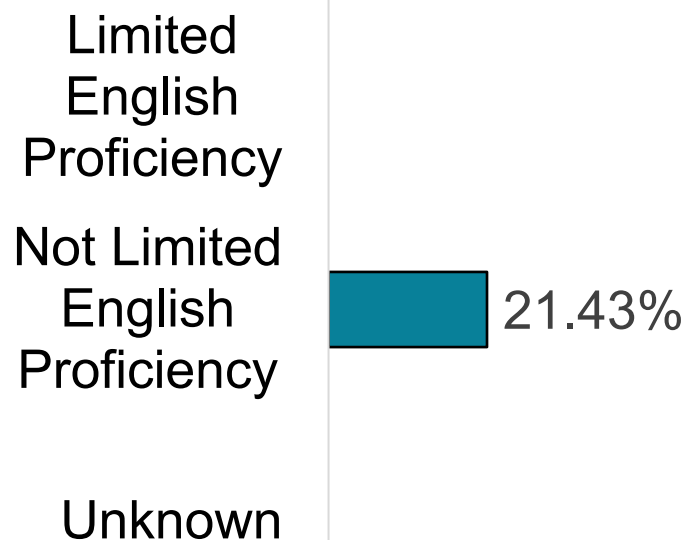
San Juan data table

Language Proficiency Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
LEP	<10	N/A	N/A	N/A	N/A
NLEP	28	21.43%	35.71%	0.00%	17.86%
Unknown	0	N/A	N/A	N/A	N/A

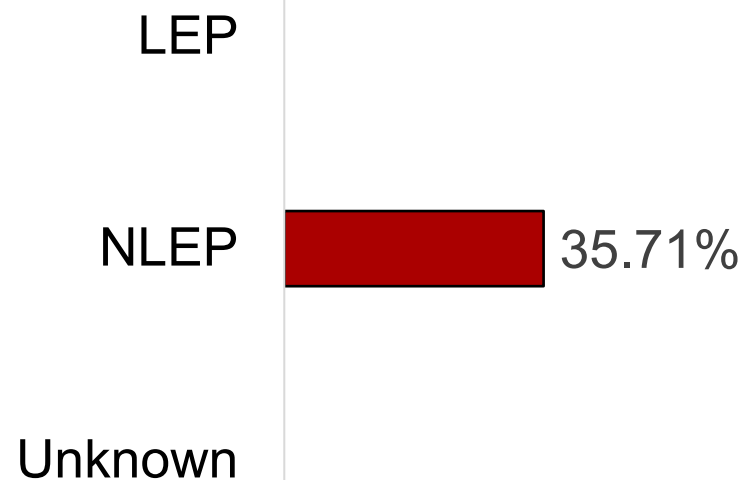
Engagement Outcomes by Language Proficiency Categories, 2022-23

San Juan graphs (1 of 2)

Higher Education



Competitive Employment



Engagement Outcomes by Language Proficiency Categories, 2022-23

San Juan graphs (2 of 2)

Other Education

Limited English
Proficiency

Not Limited English
Proficiency

Unknown

0.00%

Other Employment

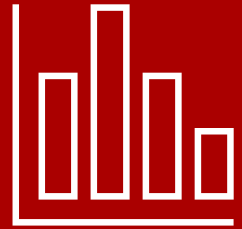
LEP

NLEP

Unknown



17.86%



Post-School Outcome Data, 2022-23

Agency Connections

Division of Vocational Rehabilitation (DVR), Developmental Disabilities Administration (DDA), Disability Support Services – College, Mental Health Provider, WorkSource, Job Corps, Washington State Department of Services for the Blind (DSB), Social Security Administration (SSA), Other, Don't know or declined to answer



Leavers with Agency Connections, 2022-23

San Juan data table

Leavers with Adult Service Agency Connections	No. of Resp'ts	Percentage
Yes	<10	N/A
No	26	89.66%
Don't know or declined to answer	<10	N/A

Leavers with Agency Connections, 2022-23

San Juan graph

Leavers with Adult Service Agency Connections



Agency Connections, 2022-23

San Juan data table

Adult Service Agency Contacted	No. of Resp'ts	Percentage
Division of Vocational Rehabilitation (DVR)	0	N/A
Developmental Disabilities Administration (DDA)	0	N/A
Disability Support Services – College	<10	N/A
Mental Health Provider	0	N/A
WorkSource	0	N/A
Job Corps	0	N/A
WA Department of Services for the Blind	0	N/A
Social Security Administration (SSA)	0	N/A
Other	0	N/A
Don't know or declined to answer	0	N/A

Agency Connections, 2022-23

San Juan graph

Adult Service Agencies Contacted

Division of Vocational Rehabilitation (DVR)
Developmental Disabilities Administration (DDA)
Disability Support Services – College
Mental Health Provider
WorkSource
Job Corps
WA Department of Services for the Blind
Social Security Administration (SSA)
Other
Don't know/declined to answer

Sharing Post-School Outcome Data

Data Security and Confidentiality

- State, ESD, and county-level post-school outcome reports are available on the [CCTS website](#).
- District-level data belongs to the school district and cannot be shared without express permissions from the district.
- If you are a representative from a school district and would like to access your district's post-school outcome data, please contact your special education department, or email ccts@seattleu.edu.

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